Training Title

# ECE-TRIS Information

Training Title

Delivery Method:

* Web-based On Demand
* Independent Study
* Webinar

Request Start Date:

Hours:

Training Description:

Training Objectives:

How does this training relate to ECE?

Target Audience

* All Staff - New Staff
* Directors/Administrators - Trainer/Potential Trainer
* Head Start - Registered Provider
* Potential Provider - CECC
* Parent - Family Child Care Network
* Other

Training Level:

Learning Environment:

* Infant Toddler - Preschool - Family Child Care – School Age

Core Content Subject Area and hours per code:

* Child Growth and Development
* Health, Safety, Nutrition
* Professional Development/Professionalism
* Learning Environment and Curriculum
* Child Assessment
* Family and Community Partnerships
* Program Management and Evaluation

Core Content Competency:

CDA Subject Area and hours per code:

* Planning a safe, healthy learning environment
* Steps to advance children’s physical and intellectual development
* Positive ways to support children’s social and emotional development
* Strategies to establish productive relationships with families
* Strategies to manage an effective program operation
* Maintaining a commitment to professionalism
* Observing and recording children’s behavior
* Principles of child development and learning

Trainer(s):

# Training Layout

Main Page

Welcome

Lesson 1

Topic 1.1

Lesson 2

Topic 2.1

Quiz: Reflection

Lesson 3

 Topic 3.1

 Quiz: Multiple Choice

Evaluation

Wrap Up

# Opening (10-15% **PA**CES)

Opening component is the **PA** of PACES.  This means that you will **P**review the topic and outcomes and **A**ctivate Prior Knowledge about the topic.
The opening component will generally include introductions, icebreakers, housekeeping, overview of training, and an opening activity.

**[type text, images, links, etc. below as appropriate to this section]**

# Content Delivery (60-70% PA**CEs**)

Content delivery is the **CEs** of PA**CES**.  This means that you will present **C**ontent about the topic, do **E**xercises to help practice skills around the topic, and short **s**ummaries to recap the knowledge and skills presented.  The **s** is little, because this will be summary done at various points in the training, after **C** and **E** delivery.  This is not the full **S**ummary in the Closing Component.
Content Delivery will include most all of your training outcomes.  It will include the knowledge you will be teaching participants and the exercises/activities to help them learn the skills.

**[type text, images, links, etc. below as appropriate to this section]**

# Closing (20-25% PACE**S**)

Closing component is the **S** of PACES.  This means that you will provide a comprehensive **S**ummary of the entire training.  Closing Component will include all of the wrap up activities: Final Q&A, Evaluation, Implementation Plan, transfer of learning activity, Summary Activity and final housekeeping.

**[type text, images, links, etc. below as appropriate to this section]**