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| **ECE-TRIS Training Information** |
| Training Title  Delivery Method:   * Web-based On Demand * Independent Study * Webinar   Request Start Date:  Hours:  Training Description:  Training Objectives:  How does this training relate to ECE?:  Target Audience   * All Staff - New Staff * Directors/Administrators - Trainer/Potential Trainer * Head Start - Registered Provider * Potential Provider - CECC * Parent - Family Child Care Network * Other   Training Level:  Learning Environment:   * Infant Toddler - Preschool - Family Child Care – School Age   Core Content Subject Area and hours per code:   * Child Growth and Development * Health, Safety, Nutrition * Professional Development/Professionalism * Learning Environment and Curriculum * Child Assessment * Family and Community Partnerships * Program Management and Evaluation   Core Content Competency:  CDA Subject Area and hours per code:   * Planning a safe, healthy learning environment * Steps to advance children’s physical and intellectual development * Positive ways to support children’s social and emotional development * Strategies to establish productive relationships with families * Strategies to manage an effective program operation * Maintaining a commitment to professionalism * Observing and recording children’s behavior * Principles of child development and learning   Trainer(s): |

## Training Layout

Main Page

Welcome

Lesson 1

Topic 1.1

Lesson 2

Topic 2.1

Quiz: Reflection

Lesson 3

Topic 3.1

Quiz Multiple: Choice

Evaluation

Wrap Up

### Opening (10-15% **PA**CES)

Opening component is the **PA** of PACES.  This means that you will **P**review the topic and outcomes and **A**ctivate Prior Knowledge about the topic.     
The opening component will generally include introductions, icebreakers, housekeeping, overview of training, and an opening activity.

**[insert tables below as appropriate to this section]**

### Content Delivery (60-70% PA**CEs**)

Content delivery is the **CEs** of PA**CES**.  This means that you will present **C**ontent about the topic, do **E**xercises to help practice skills around the topic, and short **s**ummaries to recap the knowledge and skills presented.  The **s** is little, because this will be summary done at various points in the training, after **C** and **E** delivery.  This is not the full **S**ummary in the Closing Component.     
Content Delivery will include most all of your training outcomes.  It will include the knowledge you will be teaching participants and the exercises/activities to help them learn the skills.

**[insert tables below as appropriate to this section]**

### Closing (20-25% PACE**S**)

Closing component is the **S** of PACES.  This means that you will provide a comprehensive **S**ummary of the entire training.  Closing Component will include all of the wrap up activities: Final Q&A, Evaluation, Implementation Plan, transfer of learning activity, Summary Activity and final housekeeping.

**[insert tables below as appropriate to this section]**

## Content Options

|  |  |
| --- | --- |
| **Main Page** | |
| **Format** | **Text on Page** |
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| **Links** | |
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| **Media** | |
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| **References** | |
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| **Lesson Page** | | |
| **Lesson Title** | |  |
| **Format** | **Text on Page** | |
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| **Topic Page** | | |
| **Topic Title** | |  |
| **Associated Lesson** | |  |
| **Format** | **Text on Page** | |
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| **Links** | | |
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| **Media** | | |
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| **References** | | |
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### Quiz Options

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| **Essay Quiz** | |
| **Associated Topic and/or Lesson** |  |
| **Quiz Type** |  |
| **Essay Instructions** | |
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| **Links** | |
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| **Media** | |
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| **References** | |
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| **Quiz: Multiple Choice Single Answer** |
| **Question** |
|  |
| **Options** |
| * Option 1 * Option 2 * Option 3 * Option 4 |
| **Correct Answer** |
|  |
| **Response** |
|  |
| **Media or Links** |
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| **References** |
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| **Quiz: Multiple Choice Multiple Answers** |
| **Question** |
|  |
| **Options** |
| * Option 1 * Option 2 * Option 3 * Option 4 |
| **Correct Answers** |
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| **Response** |
|  |
| **Media or Links** |
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| **References** |
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| **Quiz: True or False** |
| **Question** |
|  |
| **Options** |
| * True * False |
| **Correct Answers** |
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| **Response** |
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| **Media or Links** |
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| **References** |
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| **Quiz: Fill in the Blank** |
| **Question** |
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| **Sentence with Blanks** |
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| **Correct Answers** |
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| **Response** |
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| **Media or Links** |
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| **References** |
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| **Quiz: Short Answer** |
| **Question** |
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| **Correct Answers** |
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| **Response** |
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| **Media or Links** |
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| **References** |
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| **Quiz: Matching** |
| **Question** |
|  |
| **Correct Answers** |
| |  |  | | --- | --- | | **Column 1** | **Column 2** | |  |  | |  |  | |  |  | |  |  | |
| **Response** |
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| **Media or Links** |
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| **References** |
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| **Quiz: Sequencing** |
| **Question** |
|  |
| **Steps in Correct Sequence** |
| **1.**  **2.**  **3.**  **4.**  **5.** |
| **Response** |
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| **Media or Links** |
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| **References** |
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### Conclusion Pages

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| **Wrap Up** | |
| **Format** | **Text on Page** |
|  |  |
| **Links** | |
|  | |
| **Media** | |
|  | |
| **References** | |
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