

Refresh with Reputable Resources Handout

2/15/22

Camille Catlett Listserv Newsletters

- Free, vetted resources on research and practice on a variety of topics - Natural Resources Newsletter focusing on Preschool age, BabyTalk Newsletter to support those who work with Infants and Toddlers
- To request to be added to listservs, email Camille Catlett: Camille.Catlett@unc.edu
- Resource Examples shared:
 - Universal Design Information - <https://stemie.fpg.unc.edu/sites/stemie.fpg.unc.edu/files/A%20Guide%20to%20Adaptations%20508v2.pdf>
 - Example of equity information – gender identity: <https://www.healthychildren.org/English/ages-stages/gradeschool/Pages/Gender-Identity-and-Gender-Confusion-In-Children.aspx>
 - Example resource – do masks delay language and development <https://www.healthychildren.org/English/health-issues/conditions/COVID-19/Pages/Do-face-masks-interfere-with-language-development.aspx>
 - Boys and Girls toy video - <https://youtu.be/nWu44AqF0il> (3 minutes)

Center on the Developing Child at Harvard University

- <https://developingchild.harvard.edu/>
- Science-based resources on early childhood development, resilience, stress
- 5 Steps Serve and Return Handout, video - <https://developingchild.harvard.edu/resources/5-steps-for-brain-building-serve-and-return/>
- How Resilience is Built Video - <https://developingchild.harvard.edu/resources/inbrief-how-resilience-is-built/>
- Activities Guide: Enhancing and Practicing Executive Function Skills with Children from Infancy to Adolescence - <https://developingchild.harvard.edu/resources/activities-guide-enhancing-and-practicing-executive-function-skills-with-children-from-infancy-to-adolescence/>

Anti-Bias Leaders in Early Childhood Education

- <https://www.antibiasleadersece.com/>
- Evidence based resources on anti-bias practices in early childhood education
- Reflecting on Anti-Bias Education in Action: The Early Years film - <https://www.antibiasleadersece.com/the-film-reflecting-on-anti-bias-education-in-action/>

NAEYC

- <https://www.naeyc.org/>
- Global evidence based ECE position papers, ECE issues and practice updates
- Developmentally Appropriate Practice (DAP) position statement - <https://www.naeyc.org/resources/position-statements/dap/contents>

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- Advancing Equity in Early Childhood Education Position Statement - <https://www.naeyc.org/resources/position-statements/equity>

Video Resources

- Center for Early Childhood Education, Eastern Connecticut State University - <https://www.easternct.edu/center-for-early-childhood-education/alphabetical-list-of-videos.html>
- Colorado Department of Education, Results Matter Video Library - <http://www.cde.state.co.us/resultsmatter/RMvideoserries.htm>

Family Child Care Resources

- National Association for Family Child Care - <https://nafcc.org/>
- All Our Kin - <https://allourkin.org/>
- NAEYC (search family child care) - <https://www.naeyc.org/>
- Caring for Our Children (search family child care) - <https://nrckids.org/CFOC>
- Child Care Aware of America (providers – family child care) - <https://www.childcareaware.org/providers/opening-running-family-child-care-home/>
- Family Child Care Network of Kentucky - <https://chfs.ky.gov/agencies/dCBS/dcc/Pages/default.aspx>

Zero to Three

- <https://www.zerotothree.org/>
- Resources to help ensure all babies and toddlers have a strong start in life
- <https://www.zerotothree.org/resources/5-how-to-help-your-child-develop-empathy>

Early Childhood Learning and Knowledge Center, Office of Head Start

- <https://eclkc.ohs.acf.hhs.gov/>
- Resources on a variety of topics to help children and families prepare for school and life
- Research-based document on supporting children’s understanding of similarities and differences <https://eclkc.ohs.acf.hhs.gov/publication/talking-children-about-differences-similarities>

National Institute for Early Education Research (NIEER)

- <https://nieer.org/>
- Mission is to improve the learning and development of young children by producing and communicating knowledge that transforms policy and practice.



What resource will you use, and how? _____