Introductory

Module

# To Do:

Respond to Discussion Board – Introduce Yourself

View Introductory PowerPoint

Complete Journal Entry #1

Review readings and resources

# Discussion Board Entry #1

Please introduce yourself and let us get to know you a little better. You can share some about how you ended up as a TA provider; share about your interests; your family. It is up to you. Just a time to get us acquainted with one another.

# Journal Entry #1

With no set idea of length, reflect honestly and openly on this prompt:

*When I consider this course and the journey of discovery that it offers, I find myself feeling and thinking the following:*

# Suggested Readings and Resources

Chapter One in “Developing Mentoring and Coaching Relationships in Early Care and Education” by Marilyn Chu

Kentucky Early Childhood Professional Development Framework, from <http://www.kentuckypartnership.org/Libraries/TIPP_Training_Resources/Kentucky_Early_Childhood_Professional_Development_Framework.sflb.ashx>

Early Childhood Education Professional Development: Training and Technical Assistance Glossary jointly developed by NACCRRA and NAEYC (the National Association for the Education of Young Children), from <http://www.naccrra.org/sites/default/files/publications/naccrra_publications/2012/glossarytraining_ta_naccrra_naeyc_2011_0.pdf>

Reflective Journal Writing, Higher Education and Professional Practice – John McCarty <http://cebe.cf.ac.uk/jebe/pdf/JohnMcCarthy6(1).pdf>

# PowerPoint Handout – Introductory Module

This handout can be used to jot down notes as you go through the PowerPoint.

Your current definition of technical assistance

# Definitions

Consider the definitions of TA provided by NAEYC/Child Care Aware of America (CCAA) and *The Kentucky Early Childhood Professional Development Framework.* Think about your own professional values and your purposes for doing this work.

Technical Assistance (TA) is the provision of targeted and customized supports by a professional(s) with subject matter and adult learning knowledge and skills to develop or strengthen processes, knowledge application, or implementation of services by recipients. (page 9).

Technical Assistance is a collaborative, relationship-based model of assistance and support designed to:   
Identify, select, or design evidence-based solutions to address problems,   
needs or goals;   
Adopt or adapt knowledge to practice, and;   
Effectively implement solutions customized to meet the needs of clients (page 18).

List what you consider to be the 5 most important elements of TA.

1.

2.

3.

4.

5.

What is relationship-based technical assistance?

* TA is a process of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* TA is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process
* TA is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process
* TA is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process
* TA can be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ process

Relationship-based TA must:

1. Be consistent with the principals of \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Employ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_-based strategies
3. Connect \_\_\_\_\_\_\_\_\_\_\_\_\_\_ that outlines \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in early childhood education to the daily work of early childhood practitioners.
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to each learner’s background, including \_\_\_\_\_\_\_\_\_\_\_\_\_\_, experiences and the current \_\_\_\_\_\_\_\_\_\_\_\_\_ of their role and professional goals.
5. Provide \_\_\_\_\_\_\_\_\_\_\_\_\_ to ensure access for all.