

Name \_\_\_\_\_ Hour \_\_\_\_\_

**OBSERVATION CHECKLIST FOR A PRESCHOOL CHILD**

Read each question carefully. Check the appropriate column (1=lowest, 3=highest).  
Add your comments in the spaces provided.

CHILD \_\_\_\_\_ DATE \_\_\_\_\_ AGE \_\_\_\_\_

**PHYSICAL DEVELOPMENT:**

- |    |   |   |   |   |
|----|---|---|---|---|
| 1. | Is the child walking and running in the appropriate manner? | 1 | 2 | 3 |
| 2. | Is the child able to do puzzles?                            | 1 | 2 | 3 |
| 3. | Is the child able to build a tower with five blocks?        | 1 | 2 | 3 |
| 4. | Is the child's appearance clean and neat?                   | 1 | 2 | 3 |
| 5. | Does the child eat the foods that are served?               | 1 | 2 | 3 |

COMMENTS:

**SOCIAL DEVELOPMENT:**

- |    |   |   |   |   |
|----|---|---|---|---|
| 1. | Does the child get along with his/her peers?                | 1 | 2 | 3 |
| 2. | Does the child seem self-confident when relating to others? | 1 | 2 | 3 |
| 3. | Does the child follow daily routines with cooperation?      | 1 | 2 | 3 |
| 4. | Does the child express ideas openly?                        | 1 | 2 | 3 |
| 5. | Does the child participate in group activities?             | 1 | 2 | 3 |

COMMENTS:

**EMOTIONAL DEVELOPMENT:**

- |    |   |   |   |   |
|----|---|---|---|---|
| 1. | Does the child express his/her feelings?            | 1 | 2 | 3 |
| 2. | Does the child recover quickly from disappointment? | 1 | 2 | 3 |
| 3. | Is the child's self-esteem high?                    | 1 | 2 | 3 |
| 4. | Is the child concerned with the feelings of others? | 1 | 2 | 3 |
| 5. | Is the child aggressive?                            | 1 | 2 | 3 |

COMMENTS:

**INTELLECTUAL OR COGNITIVE DEVELOPMENT:**

- |    |  |   |   |   |
|----|--|---|---|---|
| 1. | Is the child's attention span appropriate for his/her age? | 1 | 2 | 3 |
| 2. | Is the child able to listen to stories?                    | 1 | 2 | 3 |
| 3. | Is the child able to recall events in the story?           | 1 | 2 | 3 |
| 4. | Is the child able to concentrate on manipulatives?         | 1 | 2 | 3 |
| 5. | Does the child finish what he/she starts?                  | 1 | 2 | 3 |

COMMENTS: