

- 1 Butler, Anne M. and Michaelene M. Ostrosky. (2018, September). *Reducing Challenging Behavior during Transitions: Strategies for Early Childhood Educators to Share with Parents*. The National Association for the Education of Young Children (NAEYC). <https://naeyc.org>.
- 2 Conscious Discipline. <https://consciousdiscipline.com>
- 3 Connect the Dots. <https://www.kentuckycchc.org/posters-handouts-1>
- 4 Early Childhood Mental Health Program <https://dbhdid.ky.gov/dbh/ecmh.aspx>
- 5 Elementary School Guidance & Counseling (December 1993). 28(2), 83-91.
- 6 Extension. (2019, August 15). *Establishing Predictable Routines in a Child Care Setting*. <https://childcare.extension.org/establishing-predictable-routines-in-a-child-care-setting/>
- 7 The Graide Network [www.thegraidenetwork.com](http://www.thegraidenetwork.com)
- 8 The Graide Network. (2018, August 1). *The Importance of Validity and Reliability in Classroom Assessments*. <https://www.thegraidenetwork.com/blog-all/2018/8/1/the-two-keys-to-quality-testing-reliability-and-validity/#downloadvalidity>
- 9 Great Kids. [www.greatkidsinc.org](http://www.greatkidsinc.org)
- 10 Head Start Early Childhood Learning & Knowledge Center (ECLKC) <https://eclkc.ohs.acf.hhs.gov/>
- 11 National Center on Quality Teaching and Learning. <https://education.uw.edu/faculty-and-research/centers/NCQTL>
- 12 National Center on Early Childhood Development Teaching and Learning (n.d.). *Ongoing Child Assessment: A Guide for Program Leaders*. Head Start Early Childhood Learning and Knowledge Center (ECLKC). <https://eclkc.ohs.acf.hhs.gov/child-screening-assessment/article/ongoing-child-assessment-guide-program-leaders>
- 13 National Center on Early Childhood Development Teaching and Learning (n.d.). *Ongoing Child Assessments: A Guide for Program Leaders*. Head Start Early Childhood Learning and Knowledge Center (ECLKC). <https://eclkc.ohs.acf.hhs.gov/sites/default/files/pdf/no-search/oca-guide-6-aggregate-analyze.pdf>
- 14 National Center on Early Childhood Development Teaching and Learning (n.d.). *Learning Environments*. Head Start Early Childhood Learning and Knowledge Center (ECLKC). <https://eclkc.ohs.acf.hhs.gov/learning-environments>
- 15 Pyramid Model Consortium (n.d.). *Checklist of Early Childhood Practices that Support Social Emotional Development and Trauma-Informed Care*. National Center for Pyramid Model Innovations (NCPMI) <https://challengingbehavior.cbcs.usf.edu/docs/Informed-Care-Checklist.pdf>
- 16 Rosengren, David B. (2018) *Building Motivational Interviewing Skills: A Practitioner Workbook*. Guilford Press.
- 17 Queensland Curriculum & Assessment Authority (n.d.) *Intentional Teaching Practices* <https://www.qcaa.qld.edu.au/kindergarten/qklg/practice/intentional-teaching-practices>

18 Zero to Three. (2010, February 20). *Creating Routines for Love and Learning*.  
<https://www.zerotothree.org/resources/223-creating-routines-for-love-and-learning>