

Eligibility Determination

Transit agencies should develop a comprehensive list of skills needed and tasks required to use the fixed-route service.

Task List

Tasks required to access the fixed-route transit service with a reasonable level of effort and risk, such as:

- going to and from the stop
- going throughout the service area
- traversing various surfaces

A rider must be able to perform the tasks under a variety of conditions, such as:

- low or bright light
- snow, ice, rain, heat
- background noise
- interruptions or distractions

Functional Evaluation

The ADA Paratransit application process may include functional evaluation or testing applicants. An evaluation may observe an applicant attempting to perform functional tasks that simulate a fixed-route trip, such as: climbing steps, crossing a street, walking a measured course, and taking cognitive tests.

Physical Factors:

- Walking Speed
- Balance
- Endurance
- Coordination
- Strength
- Range of Motion
- Dexterity

Cognitive Factors:

- Orientation to person, place, and time
- Short- and long-term memory
- Ability to stay on task
- Ability to seek and act on directions
- Problem solving
- Ability to process information
- Behavioral skills

Sensory Factors:

- Directional Wayfinding
- Ability to detect changes in surface
- Ability to detect/hear environmental cues
- Ability to self-regulate following jarring sensory input

Other Factors: some disabilities cannot be evaluated by functional assessments, such as seizure disorders and psychiatric disabilities. These conditions may rely on other forms of documentation for eligibility determination.

Safety & Safety Skills

Public safety is not a consideration in determining ADA Paratransit eligibility. A route that travels through a high-crime-rate area is not considered an eligibility factor; however, personal safety skills must be considered in eligibility determinations.

Age Limits

Age limits imposed to use paratransit service must be in line with age limits on the fixed-route system.

The FTA identified instances where children under a certain age were not allowed to travel alone on paratransit, whereas similar limitations were not made on the fixed-route system. Age limitations **must be consistent** across fixed-route and ADA Paratransit systems.

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Supporting Documentation

Applicants may provide any information or documentation that will help to show that they are eligible because they cannot use the fixed-route system. Include information on any secondary conditions, such as:

- disorientation
- fatigue
- difficulties with balance

Think about the variety of environments across different routes.

Examples of Documentation

Documentation from Community Supports: a detailed statement from a disability service provider, independent living specialist, rehabilitation counselor, support broker, case manager, employment support specialist, or other support person.

Medical Documentation: a detailed statement from a medical professional - a physician, psychologist, mental health therapist, occupational therapist, physical therapist, or counselor.

The statement should explain how the disability prevents the applicant from using the fixed-route system.

Examples of Accessibility Barriers:

No curb cuts

No sidewalks

No pedestrian signals

Lack of snow removal

Hilly terrain

Extremely busy intersection with fast "walk/don't walk" cycle

Weather that makes negotiating the distance impossible