# Handout 1 – Lesson 2

ROLES of TEACHERS and PARAEDUCATORS

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| TEACHERS | PARAEDUCATORS |
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**Cut each statement out and place on the appropriate side of the chart above.**

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| Implements behavior intervention plans and strategies under teacher supervision. | Collects data on student academic and/or behavior goals as directed. |
| Determines the appropriate use of assistive technology to meet the needs of students. | Communicates with parents regarding student progress. |
| Develops an organization system to manage student work samples and materials. | Teaches lessons to the entire class, small groups, and individual students. |
| Facilitates appropriate social interactions between students. | Develops and implements student individual education plans (IEP) goals, accommodations and modifications. |
| Communicates with case manage or teacher regarding student progress. | Facilitates the use of assistive technology. |
| Plans weekly schedules, lessons, room arrangement, learning centers and activities for entire class, as well as modifications and accommodations for students. | Implements student IPE goals, accommodations and modifications as directed. |
| Administer and score assessments. | Develop. Model and/or provide detailed instruction on preparing instructional materials. |
| Administers informal assessments under the direction of the teacher. | Prepare instructional materials based on a model and/or detailed instructions provided by teacher. |
| Assist with organization of student work samples and materials as directed. | Provide personal assistance to students as needed to address mobility, positioning, personal care, daily activities and utilizing the restroom. |
| Provides direct, individual assistance to student(s) so that they can participate, as independently as possible, in the least restrictive environment. | Determines appropriate objectives for groups and/or individual students. |
| Follows schedule and implements designed plans. | Communicates with administrators, related service providers, general educators, paraeducators, and inclusion helpers and appropriate staff regarding student progress. |